

International project A Comparative and Transferable Approach to Education for Democratic Citizenship (ACTA) EEA Grants, 2018-2020



University of Craiova (Romania), University of Iceland, Bifröst University

Students' Profile

This questionnaire is meant to gain a better understanding of the learners' profile in the context of the education for democratic citizenship

	iver untr	sity: y:
1.	b. c.	What is your preferred way of learning: By yourself In a team/group With a teacher/tutor Other. Please specify
2. in 6	a. b. c.	During your current enrolment with your university, have you been involved acurricular activities, such as: Volunteering Social/political/international projects or activities (e.g. protests) Participation in online initiatives/petitions Other. Please specify
3.	a.	List: Up to 3 strong points of the educational system in your country.
	b.	Up to 3 weak points of the educational system in your country.
4.		Mention a country you think has problems with democracy. Explain why.
5. der	mod	If you wanted to travel to a country, would you be interested whether it has ratic issues or not? Explain why.

6. Rank the 5 most important topics of the list below that you associate with		
democracy (1 = most important, 5 = least important of the ones you rank):		
a. active citizenship		
b. freedom of speech		
c. right to vote/universal vote		
d. equality (gender, race, LGBT, disabilities, etc.)		
e. human rights		
f. freedom of assembly and association		
g. universal access to education		
h. free access to information		
i. fair justice system		
j. ethnic/multicultural tolerance		
k. patriotic values		
I. the right to privacy		
m. the right to ownership		
n. language skills		
1		
2		
3		
4		
5		
7. Have you discussed about education for democratic citizenship in pre-		
university education? If yes, in what context?		
8. Are you used to using information technology (ICT) in:		
a. pre-university education		
b. university education		
c. both		
d. none		